

Delivering Assessments Online

“The Nursing Way”
RKPlank RN, PhD

Hindsight Slide

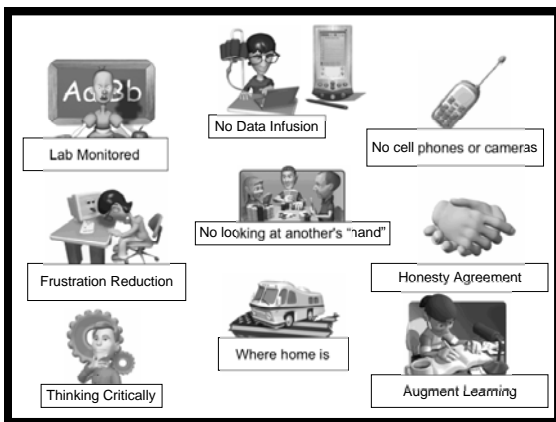
- Facilitation of teaching/learning?
 - Student benefits?
 - Faculty benefits?
- Educative framework and education technology?
- Framework fit with UCSF and SON educative philosophy
- What does this have to do with Assessments?
 - Measurement of learning outcomes

History and Evolution: Assessment Functions and Grading

- Quizzes, Exams, or surveys
 - Individual
- Assignments
 - Individual and group
- Communication Tools
 - Discussion
 - Individual and group
 - Live Chat
 - WhiteBoard
- Participation

Hit	Read	Posted
0	0	0
167	3	0

Quizzes, Exams, or Surveys



Quizzes/Surveys | Question Database
To view additional Quiz, Question and Student Information, click on S.

10 Available | 0 Due soon

Display: All quizzes and surveys

- Module 1 Principles Weekly Quiz**
Availability: December 27, 2004 12:00am - Unlimited
Duration: Unlimited | Points: / 23
Results: [Submissions](#) [Detail](#) [Reports](#) [Summaries](#)
- Module 2 Antimicrobials Weekly Quiz**
Availability: December 27, 2004 12:00am - Unlimited
Duration: Unlimited | Points: / 26
Results: [Submissions](#) [Detail](#) [Reports](#) [Summaries](#)
- Module 3 Endocrine Weekly Quiz**
Availability: January 19, 2005 5:45am - Unlimited
Duration: Unlimited | Points: / 26
Results: [Submissions](#) [Detail](#) [Reports](#) [Summaries](#)
- Module 4 Respiratory Weekly Quiz**
Availability: January 19, 2005 10:05am - Unlimited
Duration: Unlimited | Points: / 20
Results: [Submissions](#) [Detail](#) [Reports](#) [Summaries](#)
- Module 5 Cardiac Weekly Quiz**
Availability: January 17, 2005 12:05am - Unlimited
Duration: Unlimited | Points: / 37
Results: [Submissions](#) [Detail](#) [Reports](#) [Summaries](#)

Quizzes for Self-Improvement: Low Stakes

Discussion Boards

Discussion Groups

The "A Grade"

- Participate in/Complete
 - all readings (including online reading and posted lesson plans),
 - classroom discussion,
 - the online synchronous communication,
 - and make a brief (five minute) presentation to peers using at least two of the Micro-elements of Teaching components. The presentation will be videotaped for future class session review. (See "Instructions" at the bottom of the page)
- Write at least
 - two discussion forum contributions, and
 - respond briefly to at least one. Discussion forums will be posted during the quarter, on the five topics listed under "Options for Assignments. ", and you must participate in two of those five.
- Submit (online) a final lesson plan related to the objectives you've selected for your five minute presentation, one week prior to that presentation. Directions for uploading your file are posted on the Resource page.
- Write one discussion forum contribution that is a follow-up **substantive comment** for any discussion forum. A "substantive comment" is taken to mean not just writing "This is a very important point", but giving a detailed exposition of "why" that might be so. Include references to support the comment.
 - Or, you can choose to address a third discussion forum question.

Participate actively in a distance-education experience (approximately 5 minutes) by presenting materials and/or methods (e.g. slides, transparencies, role plays, games, or debates) that provide examples of DE technology while using the technology.

Discussion Board

- Goals for Discussion Board
 - Peer critique
 - Student teaching/learning
 - Active learning
 - Substantive responses
 - Support with references
 - Debate with knowledge
 - Think critically

Articles	
Read	Posted
0	0
0	0
0	0
31	4
38	6
46	10
62	4
80	7
85	3
93	3
97	5
105	10
113	3
116	6
125	3
134	4
147	10
150	11
157	12
159	16

WebCT Track Student Data

Grading for Online Submissions

Example:

Grading:

- On-line weekly quizzes - 10% if all are completed; 0% if not all completed,
- On-line midterm exam that focuses on content from weeks 1-4 - 30%,
- On-line final exam that focuses on content from weeks 5-10 - 40%,
- Participation in the on-line medication management and client education discussion - 10%, and
- Prescription writing exercises - 10% if all are completed; 0% if not all completed.

What Faculty Say

- "Web Ct allows to do a great analysis of the exam questions. This analysis is available as soon as the students finish the test.
- I have found one problem. I don't see the mechanism to drop a question and readjust the grades, what I'm doing now is going to each test and override the score of this individual question, but as you can imagine when you have 50 students that becomes very time consuming
- The other problem, and I don't think is related to the Web Ct program is that it places some students at a greater stress. We timed our test, and although we gave 90 minutes for 60 multiple test questions, several students felt that the time was not enough."

What Faculty Say

- "In terms of our midterm exam in "X", the students loved it! They really liked being in the comfort of their home (fuzzy slippers & all) and appreciated not having all the distractions in a regular classroom with testing. They also appreciated the flexibility to do the exam for the set time over a 2 day period.
 - Glitches - access at the start (thanks so much for solving that one!!)
 - The rare student who didn't submit after each answer.
 - The random assignment of answers was a good security measure as was the only one time access.
 - It would be nice to have a way each student could see their answers to the exam & not be able to print it or save the file."

What Students Say



AND YOU THOUGHT
WE WERE UPSET.
THANKS FOR THE CARD

RYAN
PATTI AND TEAM

Student Concerns

- What happens if the Computer quits in the middle of an exam?
- What happens if the VPN does not work?
- What happens if my questions do not save when I submit them?
- What happens if I do not submit all of my answers on time?
- Students are asking for online exams.
 - “I want to LEARN FROM my exam mistakes”

Thanks, Have Fun with
Assessment Tools!